

Name:	Student Number:	Class:	Date:	Assessment:
«Student_Name»	«Student_ID_No»	Discussion and Presentation		Individual Presentation

Presentation Marking Criteria

Title of Presentation: «Topic»

Presentation skills and structural aspects (40%)

/5	Provides a clear introduction and overview
/5	Makes good eye contact and does not “talk to the screen”
/5	Speaks with a clear voice in a way which is easy to understand
/5	Has good body language and gestures
/5	Uses interesting visual aids and clear slide design
/5	Handles the technical aspects in a professional manner
/5	Does not rely too much on script or notes
/5	Has a good, clear conclusion or summary

Content of the presentation (60%)

/10	Personal opinions are given
/10	Evidence of research is present
/10	Analysis is detailed and thoughtful
/10	Ideas are presented in a logically structured way
/20	Content is engaging and appropriate for an academic presentation

Content Score

«Content_20»

Total Score «Total»

Grade

«Grade»

Group Comments

«Individual_Comment»

Individual Comment

«Individual_Comment»

Student Self-Assessment

«Student_Self_Assessment»

Grade Breakdowns

Boundary	0-10	11-20	21-40	41-50	51-60
Content, research and analysis	Little effort seems to have gone into the task. Both content and structure are unclear. Almost no evidence of preparation. No personal opinions are offered. Very little evidence of research. Almost no analysis.	Content is reasonable, some effort has been put into the task. Little or no logical flow to the structure. Seems under-prepared. Personal opinions are offered, but not supported by evidence of research. Very little analysis	Content is interesting. The structure is discernible. Some use of signal/ transition words. Seems somewhat prepared. Personal opinions are given, but not often supported by evidence of research.	Effort is clear. Content is interesting and genuine. Structure is logical. Good use of signal/ transition words. Seems well-prepared. Personal opinions are based on evidence and analysis is appropriate, although not always in-depth. Research is appropriate, but again could have been more in-depth.	Overview, body of presentation and summary all logically and smoothly connected. Seems very well-prepared. Personal opinions are based on solid evidence and analysis is detailed and appropriate. Research in-depth and from reliable, academic sources. A strong ending is provided.

Totals

0-59 (F)	Poor presentation which fails to meet the basic structural aspects and provides little interesting content. This failure is mainly due to a lack of preparation or effort.
60-69 (D)	A satisfactory presentation that shows only the minimum amount of merit necessary to pass.
70-79 (C)	A good solid all round presentation which achieves the task. Some problems with clarity of structure or content, probably based on a slight lack of research or analysis.
80-89 (B)	An excellent presentation which shows initiative and effort put into the task. Only small content or structural issues.
90-100 (A)	Outstanding presentation which shows not only an extremely good grasp of the task but also commitment to the goal. Excels in all areas of structure and content. Falls within the top 20% of the class performance overall.

PLEASE NOTE – These are not final scores, just the provisional scores which may be subject to alteration or negotiation. Please discuss with the teacher if you have any questions BEFORE the final grades are registered at the end of the semester.