Autonomy and Technology Bibliography

This list is by no means extensive. Any other references worth adding would be much appreciated. In addition, reviews of any of the contents would help. Please continue the discussion on the site forums. Many thanks!

Benson, P. (2001) *Teaching and Researching: Autonomy in Language Learning* Longman: Pierson Pages 136-141

Blin, F. (2004) 'CALL and the development of learner autonomy: Towards an activity-theoretical perspective' *ReCALL* 16 (2): 377–395. Cambridge University Press DOI: 10.1017/S0958344004000928

Carvalho, A. (2003). 'Portuguese Postgraduate Teachers' Opinion about Designing a WebQuest: a descriptive study'. In D. Lassner & C. McNaught (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2003* (pp. 2296-2303). Chesapeake, VA: AACE. Retrieved from http://www.editlib.org/p/14198

Cziko, G. (2005) 'Autonomous Technology-Assisted Language Learning Wiki Book' http://en.wikibooks.org/wiki/Autonomous Technology-Assisted Language Learning

Figura, K. and Jarvis, H. (2007) 'Computer-based materials: A study of learner autonomy and strategies' *System* 35 (2007) 448–468Holec, 1981: 3

Groß, A. and Wolff, D.(2001) 'A Multimedia Tool to Develop Learner Autonomy', *Computer Assisted Language Learning*, 14: 3, 233 — 249: DOI: 10.1076/call.14.3.233.5794 URL: http://dx.doi.org/10.1076/call.14.3.233.5794

Kirschner, P. & Selinger, M.(2003) *The state of affairs of teacher education with respect to information and communications technology*, Technology, Pedagogy and Education, 12: 1, 5 — 17 DOI: 10.1080/14759390300200143 http://dx.doi.org/10.1080/14759390300200143

Lara, S. (2008). Two-year use of WebQuest at the university to foster the Bologna process. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2008* (pp. 3193-3198). Chesapeake, VA: AACE.

Little, D. (2001) 'Learner autonomy and the challenge of tandem language learning via the Internet'. In A. Chambers & G. Davies (Eds.), *ICT and Language Learning: a European Perspective*, Lisse: Swets & Zeitlinger, pp. 29-38.

Little, D. (2007) Language Learner Autonomy: Some Fundamental Considerations Revisited Innovation in Language Learning and Teaching Vol. 1, No. 1, 2007 doi: 10.2167/illt040.0

Littlemore, J. (2001). Learner autonomy, self-instruction and new technologies in language learning: Current theory and practice in higher education in Europe. In Chambers, A. & G.

Please contact Richard Pinner (<u>richard.pinner@engnet-education.com</u>) to add any more missing references.

Davies (Eds.) (2001). *ICT and language learning: A European perspective*. Lisse: Swets & Zeitlinger. 39–52.

Luzón, M. J. (2007) Enhancing Webquest for Effective ESP Learning. *CORELL: Computer Resources for Language Learning* 1, 1-13. http://www.ucam.edu/corell/issues/MJLuzon.pdf

Motteram, G. (1997). *Learner Autonomy and the Web*. In V. Darleguy, A. Ding & M. Svensson (Eds.), *Educational Technology in Language Learning: Theoretical Considerations and Practical Applications* (pp. 17-24). Lyons: INSA (National Institute of Applied Sciences).

Paramskas, D. (1993) Computer-assisted language learning (CALL): Increasingly into an ever more electronic world. Can Mod Lang Rev 50(1), 124-143.

Roberts, L. (2006). 'The WebQuest Creation Process: A Case Study of Preservice Teachers Working Individualistically or Collaboratively'. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2006* (pp. 1760-1767). Chesapeake, VA: AACE. Retrieved from http://www.editlib.org/p/22319

Schwienhorst, K. (2003a). Learner autonomy and tandem learning: Putting principles into practice in synchronous and asynchronous telecommunications environments. *Computer Assisted Language Learning*, 16 (5), 427-444.

Schwienhorst, K. (2003b). *Neither here nor there? Learner autonomy and intercultural factors in CALL environments.* In D. Palfreyman & R. Smith (Eds.), *Learner autonomy across cultures: language education perspectives* (pp. 164-179). New York: Palgrave Macmillan

Schwienhorst, K. (2007) 'Learner Autonomy and CALL Environments' Studies in Computer Assisted Language Learning Series. Routledge

Warschauer, M., Turbee, L. & Roberts, B. (1996) *Computer Learning Networks and Student Empowerment*, System, Vol. 24, No. 1, pp. 1-14, DOI: 0346-251X(95)00049-6